



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

SOCIAL STUDIES

Grade 4 - 2023

LEARNER'S NAME: _____ **GRADE:** _____

ASSESSMENT NUMBER: _____ **DATE:** _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

1. This paper consists of **14** questions.
2. Answer **ALL** the questions in the spaces provided.
3. Schools with learners with visual impairment should download the tool and Braille it at the school level.

FOR ASSESSORS USE ONLY

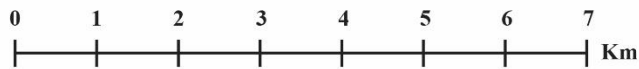
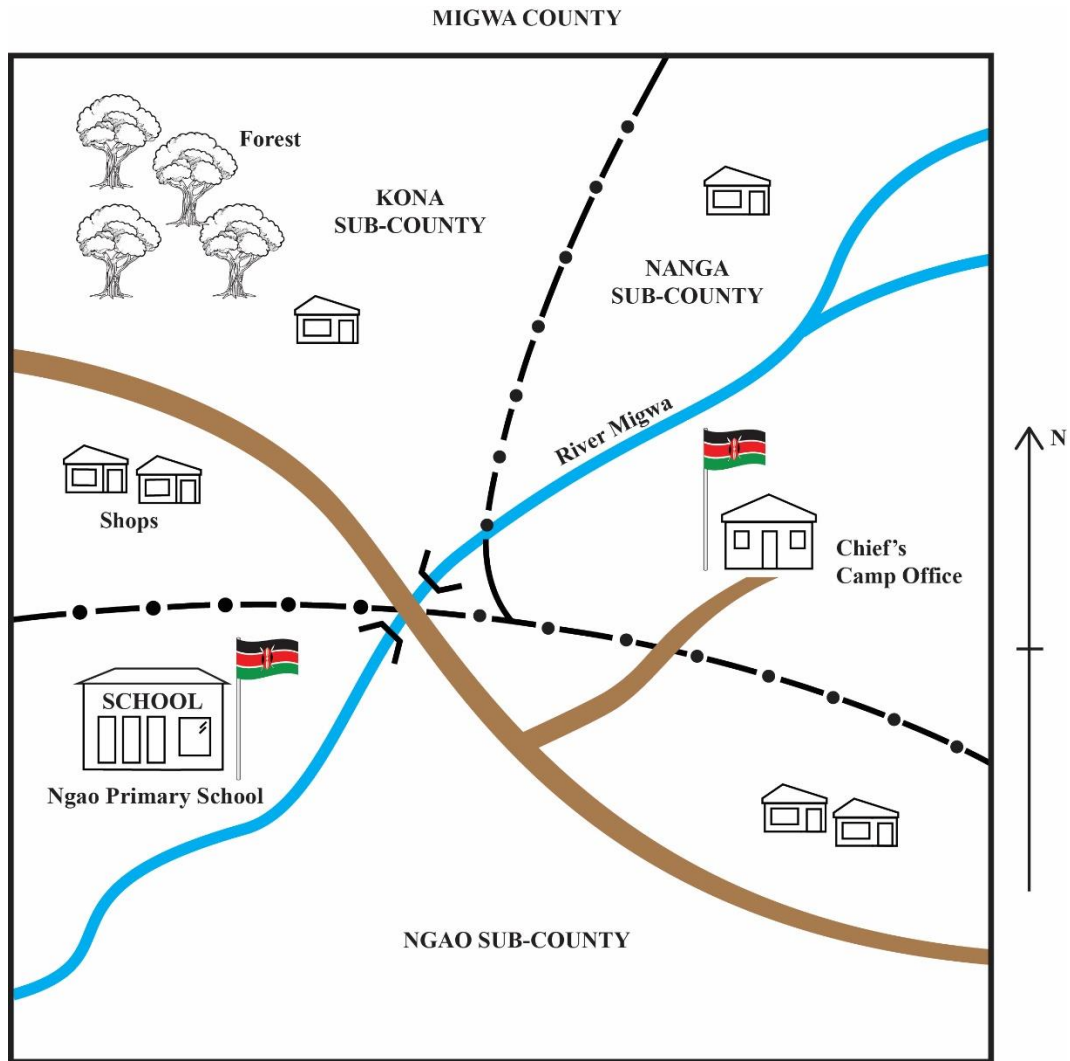
Question	1	2	3	4	5	6	7	8	9
Mark (s)	1	2	2	1	1	1	2	2	1
Score									

Question	10	11	12	13	14	TOTAL SCORE
Mark (s)	1	2	2	1	1	20
Score						





This paper has 5 printed pages.

TURN OVER

Study the map of **MIGWA** county provided and answer questions **1** to **4**.



KEY

-  Road
-  River
-  Sub - County Boundary
-  Houses

1. Name the Sub-County found in the Southern part of Migwa county.
 _____ (1mark)
2. Identify the **two** physical features found in Kona sub- county.
 (i) _____
 (ii) _____ (2 marks)
3. Name the **two** economic activities carried out in Migwa county.
 (i) _____
 (ii) _____ (2marks)
4. Identify the community leader in Nanga sub- county.
 _____ (1mark)
5. During a Social Studies lesson, Amina was asked to give the use of cardinal points of a compass.
 What answer did Amina give?
 _____ (1 mark)
6. A Grade Four Social Studies teacher asked a learner, Mary to identify one agricultural activity carried out during the rainy season. The correct answer Mary gave is
 _____ (1mark)
7. Koko and Ndonga communities live in Eneo county. The Koko community grows food crops while Ndonga keep livestock. Give **two** ways in which the two communities are likely to depend on each other.
 (i) _____
 (ii) _____ (2 marks)
8. The table below shows a part of a school routine.

Before 8.00 am	Private studies and cleaning
8.00 a m - 8.20 am	A
8.20 am - 9.30 am	Lesson 1 and 2
9.30 am - 9.50 am	First break
9.50 am – 11.00 am	B
11.00 am - 11.30 am	Second break
11.30 am - 12.40 pm	Lesson 5 and 6
12.40 pm - 2.00 pm	Lunch break

Fill in the activities marked **A** and **B**.

A _____ (1mark)

B _____ (1mark)

9. Grade Four learners from Neema primary school were asked to identify ways they would demonstrate good citizenship in school. Give **one** way they are likely to have come up with.

_____ (1 mark)

10. Grade Four learners visited an agricultural centre near their school. One of the learners asked the agricultural officer to give one way of conserving soil.

Which answer did the officer give?

_____ (1 mark)

11. Grade Four learners visited some industries and came across the following products.

1.



2.



Which industries make the products **1** and **2** above?

1. _____ (1mark)

2. _____ (1mark)

12. Teacher Hamisi asked Grade Four learners to discuss cultural practices that are harmful to children.

The practices that they are likely to have come up with are:

(i) _____ (1mark)

(ii) _____ (1 mark)

13. A resource person was invited to discuss ‘Democracy in school’ with Grade Four learners. Give **one** democratic process practiced in school that he may have discussed.

_____ (1mark)

14. The headteacher of Koma primary school addressed the learners on the composition of the new Children’s government. The title given to the leader for sports and culture is

_____ (1mark)

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